Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_ Gr.: \_\_\_\_\_\_\_\_\_\_\_\_

**COMPETENCY : WRITING**

Answer the following questions using complete sentences that are grammatically correct. STANDARD students answer 1, and ADVANCED students answer 2 questions. For each answer, have a topic sentence supported with 2-3 arguments and a short conclusion. See the rubric below. Write your paragraph(s) on a Marymount sheet of paper.

1. What sort of lesson about love do you learn from Romeo and Juliet?
2. If you were Romeo or Juliet, what would you do differently to trick fate?
3. Why do you think that Romeo and Juliet, written so long ago, is still read nowadays?

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| --- | --- | --- |
| **Response to Reading/Ideas (30%)** | **Management of content/Organization/Voice** | **Command of language /Word Choice/Sentence Structure/Conventions** |
| 1.The paragraph is completely clear and focused | 1.Text is focused, with clear beginning, middle and end | 1.Words are specific and accurate. It is easy to understand what the writer means |
| 2. Response covers a substantial amount of information about the topic | 2.Sequencing is logical and effective | 2.Sentences are complete |
| 3.The information used is accurate and relevant to the task | 3.Text includes the main idea, supporting details and conclusion. | 3.Sentences vary in length. |
| 4.Fully addresses the question asked | 4.Transitions clearly show how ideas connect. | 4.There is a variety of sentence types. |
|  | 5.The purpose of the writing is accurately reflected in the writer’s choice of individual and compelling content, and the arrangement of ideas | 5.Spelling is correct |
|  |  | 6.Punctuation is accurate |
|  |  | 7.Capitalization is correct. |
|  |  | 8.Grammar and usage are correct. |
| ***Key: 4- Superior Performance  (90-100); 3- High Performance (80-89); 2- Basic Performance (70-79);1- Low Performance (69 or less)*** | | 9.Paragraphs include main idea, supporting details, and conclusion |